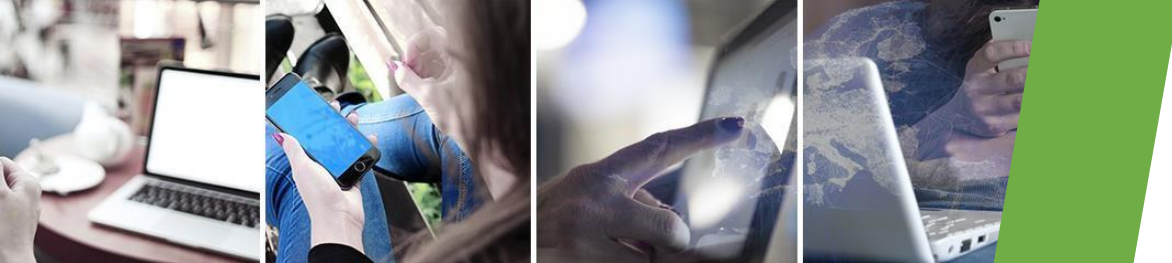




Erasmus+ Course:  
**FLIPPED CLASSROOM  
METHODOLOGY**

Training Course Information and Training Course Programme (Form 08-03)



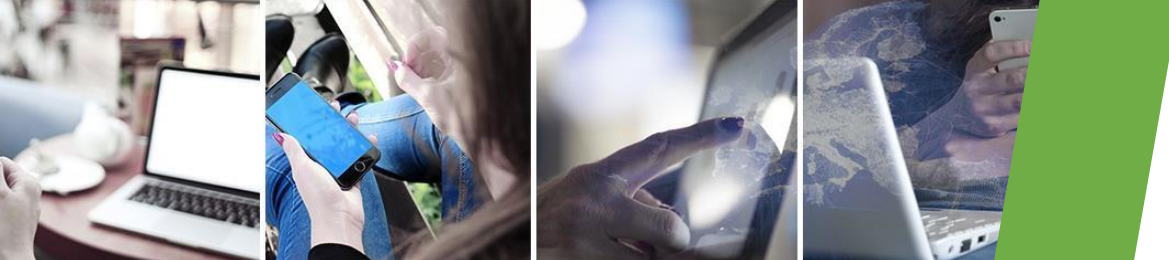
Digital School

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Thank you for registering for our training courses!  
Here you will find detailed information regarding the training course:



# 1. Training Course Information.

*“Engage your students with lectures or other materials outside of class to prepare for an active learning experience in the classroom”*

**Training Course:** Flipped Classroom Methodology.

**Course Code:** LC-----

**Program:** Digital School (Erasmus+).

**Venue:**

**Address:**

**Dates:**

**Duration:** 50 hours (7 days).

**Training fee covered:** 100%

**Special instructions:** 100% presence is required.

**Preliminary requirements:** Internet knowledge.

**Additional resources available:** computers, Internet connection, digital projector, speakers, headphones, tutors, online platform with supporting materials, papers, pens.

**Methods and schedule for evaluation:** This training course will follow a Non Formal methodology in every field, in order to promote the interaction between students and trainers as well as between students themselves.

Different methods will be developed within the in-person sessions, giving special attention to the Case method and the Interrogative one.

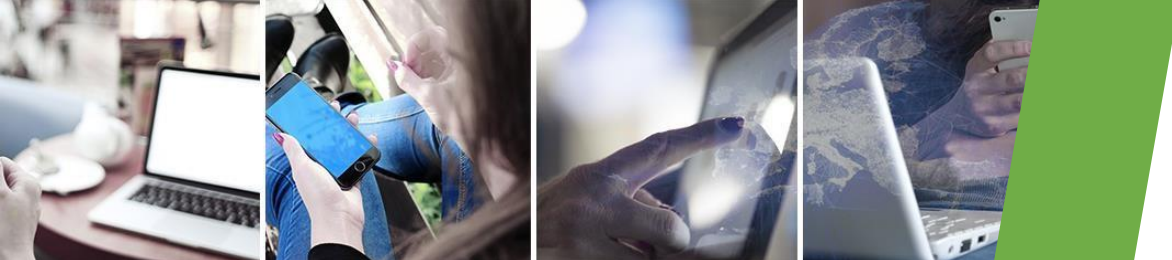
Moreover, students will work on the Inercia Digital’s online platform. Downloads of learning and supporting materials will be useful to participate in debate forums, to ask doubts, to interact with other students, to complete the required tasks for evaluation, and to do the final theoretical questionnaires. The students will have access to the online platform at any moment, 24/7.

In case you are dissatisfied with any aspect of our services or you would like to make any suggestion for improvements, please feel free to contact with Inercia Digital at the e-mail [training@inerciadigital.com](mailto:training@inerciadigital.com) to check our complaints procedure.

**Evaluation:**

- *Theoretical:* The complete theoretical knowledge will be evaluated at the end of the course with a questionnaire that will be carried through the online platform. The theoretical evaluation corresponds to 40% of the final mark and it is compulsory in order to pass the course.

- *Practice:* This training course is based on to the Continuous Assessment. Therefore, the students will participate on the planned debates and sessions. Group activities will promote the collaborative learning, encouraging the team spirit at sharing experiences and doubts with their classmates, always controlled by specialized professionals. The participation and realization of the sessions tasks corresponds to 60% of the final mark and it is compulsory in order to pass the course. The tutor will write every evaluation of the sessions on the online platform.



**Objectives of the Course:** The general objective of the course is to equip teachers and students alike with the basic tools necessary for implement investment learning in their classroom. The course also seeks to underline the importance of creating a student-centered classroom by moving instruction home. Therefore, the course will focus training personnel and teachers from educational centres in the use of digital tools to create engaging instructional videos and develop interactive, collaborative, hands-on classroom activities that foster self-directed learning skills.

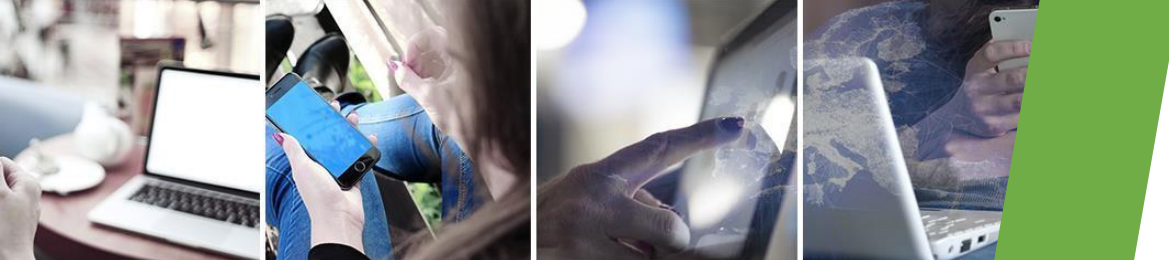
Specific objectives of the course:

- Understand the components of a Flipped Classroom and how to successfully implement it in class,
- Create 'lectures' via various media methods,
- Use of the methodology Flipped Classroom and digital recourse to improve your classes,
- Learn how to guide students on an individual and group basis in class,
- Create a Flipped Classroom lesson plan,
- Understand how to assessed a flipped classroom project.

**Learning outcomes:**

- Participants will be enable for the implementation of innovative teaching methods,
- Participants will know the different tools for flipping section for additional ideas for in-class and out-of-class activities,
- Participants will learn and encourage the use of information technologies,
- Participants will create a Flipped Classroom lesson plan,
- Participants will use different tools to assess the teaching-learning process,
- Participants will learn to determine what type of out-of-class content to develop that would best support student learning,

*The course also includes this online activity that will be daily developed on the online platform.*



## 2. Training Course Programme.

### DAY 1. ARRIVAL. (SUNDAY)

- 10:30 - 11:00** Welcome. Greetings and introductions (meeting each other).
- 11:00 - 11:30** Presentation of the Training Course and Training Programme.  
- Aim topics and methods. Importance of the active participation
- 11:30 - 12:00** Presentation of the Moodle Platform.  
- How to use the online platform. Online activities.
- 12:00 - 13:00** Foster understanding of the culture and mentality of the host country.
- 13:00 - 14:30** First activity: Developing content for the course.

### DAY 2. INTRODUCTION TO FLIPPED CLASSROOM METHODOLOGY (MONDAY)

- 09:00 - 09:15** Review of topics covered the previous day. Objectives Exhibition Session.
- 09:15 - 10:45** Introduction to Flipped Learning. Steps to follow to create a flipped class.
- 10:45 - 11:15** Break.
- 11:15 - 12:45** The Flipped Classroom model and its relationship with innovative didactic methodologies.
- 12:45 - 13:00** Sharing. Group Conclusions.
- 13:00** End of the sessions (morning).

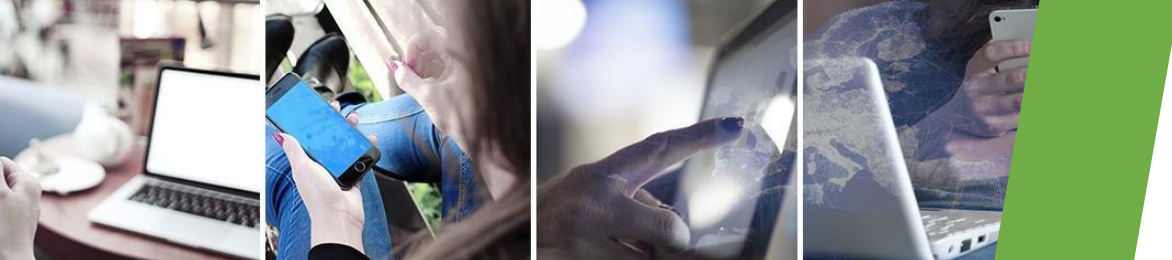
#### Activities on the online platform.

- 16:30 - 20:30** Reading the content of the topic discussed and completing the required task on the platform.
- 20:30** End of the sessions (afternoon).

### DAY 3. TOOLS AND RESOURCES FOR DEVELOPING THE FC MODEL (I). (TUESDAY)

- 09:00 - 09:15** Review of topics covered the previous day. Objectives Exhibition Session.
- 09:15 - 10:45** First steps: Recordings - programs and methods.
- 10:45 - 11:15** Break.
- 11:15 - 11:45** From the flipped classroom to flipped learning.
- 11:45 - 12:45** ICT - recording of own material. Edit and share.
- 12:45 - 13:00** Sharing. Group Conclusions.
- 13:00** End of the sessions (morning).

#### Activities on the online platform.



**16:30 - 20:30** Reading the content of the topic discussed and completing the required task on the platform.  
**20:30** End of the sessions (afternoon).

#### **DAY 4. LOCAL GOOD PRACTICES: VISITING DAYS. (WEDNESDAY)**

**09:30 - 11:30** Visit to High School.  
**11:30 - 12:30** Andalucía Compromiso Digital.  
**12:30 - 13:30** Visit to the University of Huelva.  
**13:30** End of the sessions (in the morning).

Activities on the online platform.

**16:30 - 20:30** Reading the content of the topic discussed and completing the required task on the platform.  
**20:30** End of the sessions (afternoon).

#### **DAY 5. TOOLS AND RESOURCES FOR DEVELOPING THE FC MODEL (II). (THURSDAY)**

**09:00 - 09:15** Review of topics covered the previous day. Objectives Exhibition Session.  
**09:15 - 10:45** Gamification.  
**10:45 - 11:15** Break.  
**11:15 - 12:45** Learning assessment tools.  
**12:45 - 13:00** Sharing. Group Conclusions.  
**13:00** End of the sessions (morning).

Activities on the online platform.

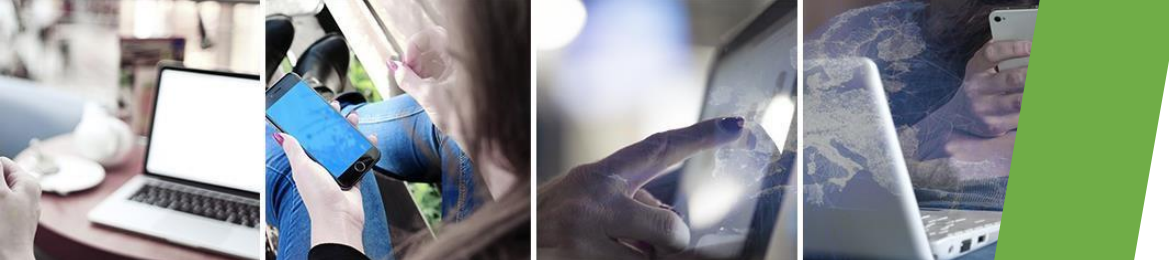
**16:30 - 20:30** Reading the content of the topic discussed and completing the required task on the platform.  
**20:30** End of the sessions (afternoon).

#### **DAY 6. DESIGN AND IMPLEMENTATION OF A FLIPPED CLASSROOM PROJECT. (FRIDAY)**

**09:00 - 09:15** Review of topics covered the previous day. Objectives Exhibition Session.  
**09:15 - 10:45** Plan your own class in the flipped learning mode. Preparing class (I).  
**10:45 - 11:15** Break.  
**11:15 - 12:45** Preparing class (II). Lessons feedback.  
**12:45 - 13:00** Sharing. Group Conclusions.  
**13:00** End of the sessions (morning).

Activities on the online platform.

**16:30 - 20:30** Reading the content of the topic discussed and completing the required task



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20:30 on the platform.  
End of the sessions (afternoon).

## DAY 7. FAREWELL, EVALUATION AND DEPARTURE. (SATURDAY)

- 9:00 - 9:15 Review of topics covered the previous days. Doubts and Comments.
- 9:15 - 10:45 Complete the survey of the course evaluation.
- 10:45 - 11:15 Break.
- 11:15 - 11:50 Evaluation and conclusions of the course. Suggestions.
- 11:50 - 13:00 Complete the quality of the evaluation questionnaires.
- 13:00 Goodbye and have a safe return journey!

## END OF THE COURSE

*Inercia Digital has instituted the ISO 29990:2010 in every course and service of formation (specific norm of quality for the suppliers of learning services of non-formal education and formation). Introduced as a result of CooperActive- Erasmus+, Ka2 Project-Capacity Building in the field of Youth Project (2015).*

Date: --.---.-----



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**inerciadigital**  
*Boost your digital skills*

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